DIDACTIVE

News

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Inspiring Collaboration in Rotterdam

At the end of February, partners of the DIDACTIVE Erasmus+ project gathered in Rotterdam for a productive and inspiring transnational meeting. Against the backdrop of the iconic Erasmus Bridge, partners reviewed progress, aligned on next steps, and strengthened collaboration.

Over two days, discussions focused on the development of the blended course, testing activities, and the upcoming Community of Practice. The meeting set a strong foundation for the next phase of the project.



Building the DIDACTIVE Learning Approach

A key milestone of the project is the development of a methodology for designing VET curricula, which guides the creation of the DIDACTIVE blended course.

This methodology:

- Follows the well-established ADDIE model (Analysis, Design, Development, Implementation, Evaluation)
- Emphasizes clear and effective learning outcomes using Bloom's Taxonomy
- Provides practical templates and tools for trainers and educators

The blended course includes four modules:

- Imagination & Future Orientation
- Mobilisation & Action
- Self-Regulation & Resilience
- Learning to Learn & Adaptation

The course will soon be available in all partner languages on the project platform.



Testing the DIDACTIVE Model

From May to December 2026, project partners will pilot the DIDACTIVE approach with 200 adult learners across Europe.

This testing phase will:

- Take place in real learning environments (individual sessions, small groups, and VET classrooms)
- Use a dedicated toolkit designed to support the development of self-agency skills
- Include assessment, learning activities, and evaluation to measure progress

This hands-on phase is essential to ensure that the project delivers practical, impactful results for learners with low skills and educational backgrounds.

Join Our Community of Practice

A key highlight of the next phase is the launch of the DIDACTIVE Community of Practice (CoP).

We are inviting trainers, counsellors, and VET professionals to take part in two interactive webinars taking place in May and June.

Why join?

The Community of Practice is designed to:

- Share practical experiences from the pilot phase
- Explore effective methods to support adult learners
- Strengthen your role in fostering self-agency and empowerment
- Connect with professionals across Europe facing similar challenges

What to expect from the webinars

- Practical insights you can apply immediately
- Exchange of ideas and peer learning
- Guidance based on real project implementation
- A collaborative space to reflect on your own practice

The webinars will also contribute to a methodological paper on the role of trainers and counsellors in developing self-agency – meaning your participation directly shapes future VET practices.

Who should join?

- VET trainers
- Career counsellors
- Adult education professionals
- Anyone working with learners with low skills or qualifications



Be Part of the Change

The DIDACTIVE project is about more than training — it's about empowering people to take control of their learning and future.

By joining the Community of Practice, you become part of a European network working to make education more inclusive, effective, and transformative.

Stay tuned for registration details and secure your place in the upcoming webinars.

www.didactiveproject.eu

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