

Edition 2
June 2025

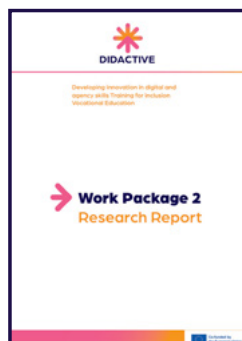
Strengthening Digital and Self-Agency Skills in Vocational Education Across Europe

We are excited to share updates from the second Transnational Project Meeting of the Erasmus+ project DIDACTIVE, which took place in Athens, Greece, on 22–23 May 2025. Hosted by the Hellenic Open University, the meeting brought together project partners from Italy, Austria, Croatia, France, the Netherlands, and Greece to align our progress and plan the next milestones.



Project Progress and Next Steps

- The final version of the Methodological Framework (WP2), which defines how to teach self-agency in VET, has been approved and will be translated into all partner languages by June.
- A blended training course (WP3) is under development and will include 4 modules:
 - Imagination & Future-Orientation
 - Mobilisation & Action
 - Self-Regulation & Resilience
 - Learning to Learn & Adaptation
 These modules will be piloted starting in March 2026.
- Focus groups will be held by each partner country this autumn to test the course content with selected trainers.



Training the Trainers – Patras LTTA in November

In November 2025, a Learning, Teaching, and Training Activity (LTTA) will be held in Patras, Greece. Twelve selected professionals (3 per partner) will attend workshops and share good practices. These trainers will later help roll out the blended course in each country, reaching 80 professionals and over 200 adult learners.

Dissemination and Multiplier Events

Our project website, www.didactiveproject.eu, is now live! In the coming months, each partner will organise events to promote the project's results. A final event will be held in Italy in 2026, with at least 70 participants.

What's Next?

- Translation of all learning materials into partner languages
- Online meeting in June to finalise the intervention model
- Blended course drafts ready for pilot testing by November
- Ongoing stakeholder engagement and content dissemination across Europe